First Year Teacher	Seasoned Teacher

Education Service Center, Region 20 Head Start Program

Teacher Professional Development Plan

	School real:	
Teacher Name	Campus Na	ame

Professional Development is classroom focused and presented in various forms, such as:

- 1. Online Head Start training modules are completed annually. Time dedicated to professional growth through the online modules do not count towards the required 15 hours. Certificate of completion for online training modules is required. Certificates are to be turned in at the time of completion.
 - First Year Teacher in Head Start Blood Borne Pathogens, Child Abuse Prevention, Students with Chronic Illness, A Clean Defense/Handwashing, Playground Safety, Fire Safety For Schools, Tooth Brushing, Terrific Transitions, & Family Style Meals
 - > Seasoned Teacher in Head Start Essential Components of the Head Start Classroom

School Vear-

- 2. Professional Development for professional growth based on:
 - ✓ CLASS Observation
 - ✓ Classroom Environment Checklist (CEC)
 - ✓ GOLD-Child Progress Monitoring
 - ✓ Personal Interest
- 3. Professional Development provided by the campus or school district and/or workshops attended to increase knowledge of early childhood education

Head Start Act of 2007

Professional Development Plans - Each Head Start agency and program shall create, in consultation with an employee, a professional development plan for all full-time Head Start employees who provide direct services to children and shall ensure that such plans are regularly evaluated for their impact on teacher and staff effectiveness. The agency and the employee shall implement the plan to the extent feasible and practicable.

Teacher In-Service Requirement - Each Head Start teacher shall attend not less than 15 clock hours of professional development per year. Such professional development shall be high-quality, sustained, intensive, and classroom-focused in order to have a positive and lasting impact on classroom instruction and the teacher's performance in the classroom, and regularly evaluated by the program for effectiveness.

June 2017/CM

Date Goal Set & Data Source	Area to Grow or Refine	Professional Development to Address Growth / Refinement	Follow- Up Outcome Reflection Conference	Amount of Time Dedicated to PD	Date Completed
Date CLASS Observation Classroom Environment Checklist (CEC) GOLD-Child Progress Monitoring Personal Interest		 □ Video Examples □ Book Study □ Professional Journal Articles □ Reflective Coaching with Specialist □ Online Learning □ Observing Classrooms □ Workshop Sessions 			Date Teacher Initials Specialist Initials
Date CLASS Observation Classroom Environment Checklist (CEC) GOLD-Child Progress Monitoring Personal Interest		 □ Video Examples □ Book Study □ Professional Journal Articles □ Reflective Coaching with Specialist □ Online Learning □ Observing Classrooms □ Workshop Sessions 			Date Teacher Initials Specialist Initials
Date CLASS Observation Classroom Environment Checklist (CEC) GOLD-Child Progress Monitoring Personal Interest		 □ Video Examples □ Book Study □ Professional Journal Articles □ Reflective Coaching with Specialist □ Online Learning □ Observing Classrooms □ Workshop Sessions 			Date Teacher Initials Specialist Initials

2 June 2017/CM

Teacher Name	

Title of Professional Development Training Session	Date Completed	Number of Training Hours	Evidence Attached

Hours from Page 2	+ Hours from Page 3	=	Hours	
I have attended professiona	I development in order to increase my	knowledge of the	early childhood education. I	have met or exceeded the
15 professional developmen	nt hours as required by the Head Start	Act.		
Teacher Signature			 Date	
	copies of your training certificates: Kee I place a copy with your Professional I	,		opy to your HR Dept. for
Specialist Signature			 Date	
Specialists: At the end of the Operations Assistant.	e school year, the Professional Develo	opment Plans and t	raining certificates will be ke	ot on file at ESC-20 by the

4 June 2017/CM